TEACHER: Casey Allen, M.A.		WEEK OF:	
		November 3-7, 2025	
MONDAY	SUBJECT: English IV	SUBJECT: English III/1301 Dual	
3	CLASSWORK:		Credit
В	Do Now		CLASSWORK:
	 Begin Argumentative vs. 		Do Now
	Objective Text lesson		 Work on Research Paper
	 Read "Satire is 		MLA Activities
	Dying Because		Moodle due Today
	the Internet is		Exit Ticket
	Killing It"		Homework:
	○ Read "King		Work on a research paper.
	George's Letters		Nov. 7-Works Cited due
	Betray Madness,		Nov. 13-Rough Outlines due
	Computer Finds"		Nov. 17-Rough Draft/Peer Review.
	KWL chart for		NO LATE ROUGH DRAFTS ALLOWED.
	each		Nov. 21-Final drafts & presentations
	 Students will 		due
	review the		
	difference		
	between thesis		
	and claim.		
	• Exit Ticket		
	HOMEWORK: Anything not		
	finished in class can be done in		
	tutorial times or as homework.		
TUESDAY	SUBJECT: English IV	SUBJECT: English IV/1301 Dual Credit	SUBJECT: English III/1301 Dual
4	CLASSWORK:	CLASSWORK:	Credit
A	Do Now	Do Now	CLASSWORK:
			Do Now

	Begin Argumentative vs. Objective Text lesson Read "Satire is Dying Because the Internet is Killing It" Read "King George's Letters Betray Madness, Computer Finds" KWL chart for each Students will review the difference between thesis and claim. Exit Ticket HOMEWORK: Anything not finished in class can be done in	BREAKFAST OF CHAMPIONS PROJECTS DUE & PRESENTATIONS Finish Reading Inferno CantosTest Thursday Exit Ticket Homework: finish reading Inferno by Dante for Test Thursday	 Work on Research Paper MLA activities Exit Ticket Homework: Work on a research paper. Nov. 7-Works Cited due Nov. 13-Rough Outlines due Nov. 17-Rough Draft/Peer Review. NO LATE ROUGH DRAFTS ALLOWED. Nov. 21-Final drafts & presentations due
WEDNESDAY	tutorial times or as homework. SUBJECT: English IV		SUBJECT: English III/1301 Dual
5	CLASSWORK:		Credit
В	• Do Now		CLASSWORK:
	Students will review the types of		• Do Now
	evidence authors use to support		"Civil War PHotographs"
	their ideas and claims, including		from the HMH textbook and
	how authors of argumentative		Analyze Media questions • Exit Ticket
	texts address counterarguments.		Homework:
	With a partner, students will reread either the informational		
	rereau either the informational		Work on a research paper.

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or argumentative text and use	Nov. 7-Works Cited due
the following graphic organizer	Nov. 13-Rough Outlines due
to identify the thesis/claim, key	Nov. 17-Rough Draft/Peer Review.
ideas, and supporting evidence.	NO LATE ROUGH DRAFTS ALLOWED.
After reading, they will discuss	Nov. 21-Final drafts & presentations
the following questions:	due
Was the thesis explicitly	
stated or implied? Where in	
the text is the thesis	
revealed?	
Which supporting ideas are	
related to each paragraph or	
section of the text. How	
were these ideas conveyed?	
(words, graphics, etc.)	
What type of evidence is	
used to support the ideas?	
(data, quotes, anecdotes,	
empirical, historical, etc.)	
Was the evidence used in	
each text similar or	
different? In what ways?	
Students will analyze the	
authors' use of language in	
informative and argumentative	
texts.	
Suggested Evidence of Learning	
After reviewing words that	
describe tone, students will	
review both texts and highlight	

	words or phrases that convey a particular tone. They will create		
	a T-chart comparing the 2 texts.		
	Informative Argumentativ e Text		
	Word Word describing tone tone		
	Language from text that contributes to tone Language from text that contributes to		
	Students will then write a short response explaining why they think the author chose to converthis tone. Who might the	- /	
	intended audience be? How would the tone affect the way the message is received by the audience?		
	 Exit Ticket HOMEWORK: Anything not finished in class needs to be done for homework 		
THURSDAY 6	or during tutorial times. SUBJECT: English IV CLASSWORK:	SUBJECT: English III/1301 Dual Credit CLASSWORK:	SUBJECT: English III/1301 Dual Credit

Α	Do Now	Do Now	CLASSWORK:
	Students will review the types of	Inferno TEST	Do Now
	evidence authors use to support	Homework: anything not done for	"Civil War PHotographs"
	their ideas and claims, including	class	from the HMH textbook and
	how authors of argumentative		Analyze Media questions
	texts address counterarguments.		 Work on essay/presentation
	With a partner, students will		Exit Ticket
	reread either the informational		Homework:
	or argumentative text and use		Work on a research paper.
	the following graphic organizer		Nov. 7-Works Cited due
	to identify the thesis/claim, key		Nov. 13-Rough Outlines due
	ideas, and supporting evidence.		Nov. 17-Rough Draft/Peer Review.
	After reading, they will discuss		NO LATE ROUGH DRAFTS ALLOWED.
	the following questions:		Nov. 21-Final drafts & presentations
	Was the thesis explicitly		due
	stated or implied? Where in		
	the text is the thesis		
	revealed?		
	 Which supporting ideas are 		
	related to each paragraph or		
	section of the text. How		
	were these ideas conveyed?		
	(words, graphics, etc.)		
	What type of evidence is		
	used to support the ideas?		
	(data, quotes, anecdotes,		
	empirical, historical, etc.)		
	 Was the evidence used in 		
	each text similar or		
	different? In what ways?		
	Students will analyze the		

informative and tex Suggested Evide After reviewing v	ence of Learning words that
describe tone, students will review both texts and highlight words or phrases that convey a particular tone. They will create a T-chart comparing the 2 texts.	
Informative Text	Argumentativ e Text
Word describing tone	Word describing tone
Language from text that contributes to tone	Language from text that contributes to tone
this tone. Who n intended audien would the tone a the message is re	ning why they chose to convey night the ce be? How affect the way
audience? ● Exit Ticket	

	HOMEWORK:	
	Anything not finished in class	
	needs to be done for homework	
	or during tutorial times.	
FRIDAY	SUBJECT: English IV	SUBJECT: English III/1301 Dual
7	CLASSWORK:	Credit
В	Do Now	CLASSWORK:
	 Students will analyze the 	Do Now
	rhetorical devices of	"Civil War PHotographs"
	informative and	from the HMH textbook and
	argumentative texts.	Analyze Media questions
	 Suggested Evidence of 	 Work on essay/presentation
	Learning	Exit Ticket
	 Students will review 	Homework:
	rhetorical devices (see	Work on a research paper.
	IFD) that are commonly	Nov. 7-Works Cited due
	used to support ideas.	Nov. 13-Rough Outlines due
	With a partner, students	Nov. 17-Rough Draft/Peer Review.
	will review one of the	NO LATE ROUGH DRAFTS ALLOWED.
	texts and look for	Nov. 21-Final drafts & presentations
	examples of the devices	due
	and note any that they	
	see. They will share their	
	notes with their partner	
	and complete a	
	comparison chart	
	together.	
	Students will review	
	types of rhetorical	
	appeals (ethos, pathos,	
	and logos) used to	
	and 10503/ daca to	

strengthen arguments.		
They will reread the		
argumentative text to		
find a part where the		
author uses a particular		
type of appeal. They wil		
rewrite the portion of the	e	
text to use a different		
type of appeal.		
Exit ticket		
HOMEWORK:		
Anything not done in class is		
considered homework and		
should be done as homework of	r	
in tutorial times.		